



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SHRI C. N. P. F. ARTS AND D. N. SCIENCE COLLEGE, DABHOI
Name of the head of the Institution		Prof. S. B. Patel
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02663254551
Mobile no.		9825740301
Registered Email		principaldabhoi@gmail.com
Alternate Email		santosh_singh0313@hotmail.com
Address		Nr. Bus Depo, College Campus
City/Town		DABHOI
State/UT		Gujarat
Pincode		391110

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Santoshkumar Singh
Phone no/Alternate Phone no.	02663254551
Mobile no.	9909263039
Registered Email	principaldabhoi@gmail.com
Alternate Email	santosh_singh0313@hotmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.dabhoicollege.org/AOAR%202016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dabhoicollege.org/Academic_Calendar_2017_18.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.04	2009	03-Mar-2009	04-Mar-2014
2	B	2.15	2015	07-Mar-2015	08-Mar-2020

6. Date of Establishment of IQAC	24-Jun-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Seminar and Quiz	01-Sep-2017 07	750
Field Training	01-Sep-2017 01	150
Academic Tour	04-Feb-2018 01	125
State level seminar	02-Feb-2018 01	145
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organizing Class seminar and quiz

Field Training Programme

Academic Tour

Organizing State level Seminar

Promotion of ICT use in Teaching and learning

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promotion of ICT use in Teaching and learning	Achieved
Organizing Class seminar and quiz	Achieved
Field Training Programme	Achieved
Academic Tour	Achieved
Organizing State level Seminar	Achieved
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Vadodara Jilla Kelavani Mandal	25-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

21-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution has a well-developed mechanism for curriculum delivery. All the faculties are submitting their teaching plan as per the syllabus. Faculties take their class accordingly and finish their syllabus in time. Time table of

the college is planned as per the teaching hours allocated by the university for very paper. For the documentation all the teachers maintain a diary. They record the topics conducted by the teacher in the particular lecture and number of the students present in the class. The report is submitted to the principal every week. Finally teacher certify the completion of course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Organic Chemistry	15/06/2017
BSc	Chemistry	15/06/2017
BA	Gujarati, Economics	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Organic Chemistry	20

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback of student was taken manually by sample selection method. the marks given by the student to the faculty was entered in the excel sheet and statistical analysis was carried out.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry	240	705	237
MSc	Chemistry	20	54	20
BA	Gujarati, Economics	120	200	91

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	936	20	21	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	4	8	1	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
936	21	45 : 1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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0	21	6	0	10
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B. Sc.	Semester VI	24/04/2018	15/06/2018
MSc	M. Sc.	Semester VI	24/04/2018	15/06/2018
BA	B. A.	Semester VI	24/04/2018	15/06/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation in each semester is divided into two parts of total 30 marks evaluation. Student is obtaining 15 marks by the direct examination for theory as well as practicals. Rest of the 15 marks are by continuous evaluation. It is divided into 3 categories. Each student has to submit an assignment in each paper he/she selected which gives them 5 marks. Second five marks they obtain through their presence. Rest of the 5 marks they have to appear for a quiz of they have to give a class seminar. In this way student have to get 11 marks out of 30 to pass in internal examination. Thus our system is a collaborative internal evaluation system which is comprises of both the system direct and continuous evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our Institute prepare an academic colander after receiving the academic colander of university. We plan our teaching and internal assessment schedule before the university examination schedule. We complete our syllabus in time and proceed for internal assessment within the time given in academic colander. Finally university conduct the final examination in the due course of time

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
B. Sc.	BSc	Chemistry	342	293	90.35
M. Sc.	MSc	Organic Chemistry	20	20	100
B. A.	BA	Gujarati, Economics	61	55	90.16

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>NA</u>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry Department	4	1
National	Physics Department	1	1

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	5	15	0
Presented papers	0	4	2	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Wet land day celebration	GEER Foundation, MoEF, Gujarat	2	45
Blood Donation	Red Cross and Lions Club	3	75
Donation of Blanket in winter	NCC and NSS	3	150

Voters awareness programme	Election commission of India	21	500
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Wet land day celebration	GEER Foundation, MoEF, Gujarat	Wet land day celebration	2	45
Blood Donation	Red Cross and Lions Club Blood Donation	Blood Donation	3	75
Social welfare	NCC and NSS	Donation of Blanket in winter	3	150
Voters awareness	Election commission of India	Voters awareness programme	21	500
Traffic awareness	NSS and NCC with Police Department	Traffic awareness programme	3	350

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
685031	685031

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4820	0	978	6797	5798	6797
Reference Books	21770	0	84	77420	21854	77420
Journals	9	0	0	0	9	0
CD & Video	528	0	0	0	528	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	54	1	15	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	54	1	15	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
173276	236112	685031	685031

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is not a formal procedure or policy for the maintenance and utilization of physical, academic and support facilities. However available fund is utilized to maintain the physical infrastructure and develop the infrastructure on the bases of the priority. Classrooms and laboratory requirements are always given preference. Along with that budget available from the different schemes of the UGC grant for library is utilized by getting the list of the required reference books from the all department. On those bases the Library committee puts the order for procurement of the books. Similarly list of the required instruments is given by the departments and accordingly the equation is called for the same and committee finally place the order for the laboratory equipment. The renovation and upgradation of the infrastructure is also conducted on the bases of the requirement.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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No Data Entered/Not Applicable !!!

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Rubamin Ltd	40	3	Allembic Pharma	43	3

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	20	B. Sc.	Chemistry	Shri C. N. P. F. Arts and D. N. Science College, Dabhoi	M. Sc.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Tournament	Inter class	40
Kabaddi tournament	Inter class	45
Badminton Tournament	Inter College	10
Cricket Tournament	Inter class	90

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is actively participating in the smooth function of college activity. They are supporting in all the extra curricular activities in the campus. Student council provides important feedback of the teachers and syllabus completion that helps to fix the examination schedule and ect.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

750

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To make the function easy and smooth decentralization is done by making various committees. The committees were given power to take the decision. Each faculty are the member of the various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is decided by the affiliated university. However our teachers are in the board of studies who give their sincerer inputs in the formation of curriculum. Elective coeres are also started by the department with the concern of university.
Teaching and Learning	Direct teaching and Practical are undertaken as per the guideline of UGC and university syllabus. Teachers uses ICT tools for easy understanding of the subject.
Examination and Evaluation	Internal examination is conducted by the college, and external examination is conducted by the university. our faculties are member of the evaluation committee of the university for the practical and theory examination.
Research and Development	Many ot our faculty are Ph. D. and sincerely engaged in the research work. time to time they publish their papers in the national and international journal. They frequently participates in national and international seminar and symposium and training programmes to keep them update.
Library, ICT and Physical Infrastructure / Instrumentation	College has well equiped library facilities. library gives the books to the students for 2 weeks. College has very good ICT facilities. well equiped audio visual class rooms and seminar hall. We have well equipped class rooms and laboratory facilities for the science faculty. We have Organic chemistry, Inorganic Chemistry, Physical Chemistry, Analytical Chemistry, Botany and Physics laboratory. We have also a good computer language laboratory. We have well equipped indoor game facility and also outdoor ground for the outdoor games.
Human Resource Management	We have 21 full time faculty and 10 non teaching staff.
Industry Interaction / Collaboration	we are frequently organize industrial visit for the student to give them actual training of the industry of

	their area. we also offer internship in the final semester of the M. Sc.
Admission of Students	Admission in our institute is purely on the merit system. Merit is prepared by the university. Our admission committee take the responsibility of filling the admission form of the student and confirmation of their admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is run by the Vadodara Jilla Kelavani Mandal is charitable trust. the financial audit is conducted by the auditors and government auditors for financial matters. Annual audit is carried out regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents frequently visit to the principal and teachers. Several suggestions sere made by parents. some of them were executed.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Campus cleaning Tree plantation Online MCQ test

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women cooperative training programme	31/07/2017	05/08/2017	120	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/02/2018	1	Wetland day celebration.	Awareness about the migratory bird and its conservation	110

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct (handbooks) for various stakeholders	15/06/2017	http://www.dabhoicollege.org/code20of20conduct.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

No Data Entered/Not Applicable !!!

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Number of the activities were conducted during the year 2017 - 18 for promotion of universal values (Truth/ love/ peace/ nonviolence and brotherhood) National values, Human values, National integration, Communal harmony and the social cohesion as well as for the observation of fundamental duties.

Yoga Day Celebration

Teachers Day Celebration

Independent Day Celebration

Cleaningness awareness rally

Cleaningness awareness rally

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

To make the campus ecofriendly the following initiatives was taken: • Plastic waste and polythin bags, wrappers etc. were frequently collected from the campus by the students and the collected waste material sent for recycling. • Free vehicle week was celebrated by institute in the first week of January, 2019 • We strictly follow the rule that not to leave the class room without switching off the light and fan of the class. • Students of the Botany Department had identified the flora of the campus and made the list of the plants found in campus. Blood donation camp and blood group checking on 23rd January, 2018 State level workshop was organized on 2nd Feb., 2018 on "Management of Agriculture waste for the production of value added product. Industrial field visit was organized to Gandhara Sugar Mill and Sanjeevani Agro Farm to see the conservation of bio waste into useful product on 3rd February, 2019. One Village is adopted by the college and cleaning and awareness activity was carried out on 29th January, 2019.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.dabhoicollege.org/images/activity/blooddonationcamp2017_18.jpg

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission of the college is to empower the people of the area through the knowledge and wisdom. The institution had provided the knowledge to number of the student of the area who are now leading to their families coming from the poor tribal zone, Our institute had carried out a distinctive programme to its vision and priority and thrust by celebrating "National Day Programme". On 15th February, 2018 the NCC cadets collected a fund of Rs. 87,500. College faculties and management contributed to raise the fund of Rs. 1,25,000. This amount was given to the Widows of the Martyrs of Indian Army. Wife of two soldiers of Indian Army was there in the Dabhoi taluka. They were honoured by the college and the collected fund was handed over to them. This way college had tried to show its tribute to the Nation and tried to raise a feeling of respect in the students about our nation and army.

Provide the weblink of the institution

<http://www.dabhoicollege.org/>

8.Future Plans of Actions for Next Academic Year

To start new applied course. To start subsidiary course as main course. To develop green campus and improve the sports facilities. To develop the research activity in the departments. To organize national / international seminar / symposia